

Extracurricular and Co-curricular Academic Eligibility Policy

REVISION #5 *(Final Draft)*

Statement of Philosophy

Eligibility and continued participation in extracurricular and co-curricular activities are privileges extended to students, as opposed to rights, and the standards set forth in the district Code of Conduct apply to all students participating in any co-curricular and/or extracurricular activity. All student participants will be informed that they have the obligation to act in a responsible manner because of the leadership roles they play in the school environment and, as a result, are expected to adhere to policies accordingly.

Advisors/coaches will adhere to the minimum school attendance requirements included in the BMCHSD Attendance Policy (see Appendix A).

No student may participate in an extracurricular and co-curricular activity, practice, scrimmage, or contest on a day that the student was absent from school, unless a school administrator grants special dispensation to the student for the absence.

Determination of Academic Eligibility

1. Academic eligibility for fall activities shall be determined by the fourth quarter report card issued the previous June, the progress report issued in the first quarter in October, and/or the first quarter report card issued in November.
2. Students with two or more failures for the fourth quarter report card will be placed on probation for a five-week period at the beginning of the fall semester.
3. Students earning passing marks during the summer for the failed course(s) will not be subject to the probationary period in the fall.
4. Academic eligibility for winter activities shall be determined by the first quarter progress report issued in October, the first quarter report card issued in November, the second quarter progress report issued in December, and/or the second quarter report card issued in February.
 - a. For the middle school Winter II sports season, eligibility will be determined by the first quarter report card issued in November and/or the second quarter progress report issued in December.
5. Academic eligibility for spring activities shall be determined by the second quarter report card issued in February, the progress report issued in the third quarter in March, the third quarter report card issued in April, and/or the progress report issued in May.

N.B. Any student who was deemed ineligible for activities at the end of a school year and either did not attend summer school or failed summer school will begin the fall semester on probation.

A student with two or more failures will be placed on probation for a five-week period during which time the student will remain academically eligible to participate in co-curricular activities.

An Academic Support Plan shall be developed with the assistance of PPS and Eligibility Committee. Verbal and/or written notification will be made to parents of students placed on academic probation once the applicable progress report and/or report card has been distributed. Probationary status shall continue until a student is passing all course subjects as indicated by the quarterly report card only. Further, at the completion of the first five-week cycle of probation, if a student is still failing two or more subjects, the student will become ineligible for participation in extracurricular and co-curricular activities and will be monitored accordingly. If the student continues to fail two or more subjects, after the second five-week cycle, the student will be disqualified from further participation.

An Academic Support Plan shall consist of:

- Regular attendance and participation in extra help sessions
- Regular attendance and participation in before- and/or after-school tutoring/mentoring
- School Counselor support
- Weekly Eligibility Reports for each subject that should include, but are not limited to:
 1. Weekly class attendance
 2. Weekly academic average
 3. Quarterly academic average to-date
 4. Homework assignments given/completed
 5. Teacher comments on weekly performance
 6. Extra Help/tutoring/mentoring, attendance and participation

Weekly Eligibility Reports shall be sent home to parents on a weekly basis. Following the five-week period of ineligibility, if a student continues to fail any two or more subjects as indicated by the quarterly progress reports, the quarterly report card, or the Weekly Eligibility Reports, the student will be disqualified from all activities. Notice of disqualification will be sent home to the parents of students by the Eligibility Committee. Disqualification shall continue if a student is failing two or more subjects, as indicated by the quarterly progress report, the quarterly report card, and/or the Weekly Eligibility Reports.

Interpretation of Policy

The following terms /definitions will be used regarding the interpretation of the Eligibility Policy:

Probation:The student will be permitted to participate in the total activity, but will be subject to review.

Ineligible:The student will be excluded from all contests, performances, and competitions for a period of time, but is entitled to attend and participate in practices and meetings.

Disqualified:The student will lose the right to participate in all extracurricular and co-curricular activities during the period imposed.

Eligibility Committee:Committee of middle school or high school faculty, staff, and administration assigned to review attendance and academics, with the tasks of investigating all reported violations of the Eligibility Code for validity and rendering decisions based on its findings.

Process of Determining Eligibility Status

During Academic Team meetings in each building, students who fail two or more courses will be identified. The assigned School Counselor will conduct an academic intervention meeting with the student. The grade level administrator will generate a list of students who have been identified for violating the Eligibility Policy and share it, electronically, with Club Advisors and the Athletic Coordinator in each building, who will communicate with coaches as necessary. The Academic Support plan then will be enacted, and it will be the responsibility of the student to complete his/her eligibility report on a weekly basis and return it to the appropriate School Counselor. The Eligibility Committee will reconvene at the appropriate time and the status for the student(s) under review will be determined accordingly.